

## REGISTRATION FORM

Name \_\_\_\_\_

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Military/Civilian Rank/Designator:  
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Commands complete mailing address:  
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\_\_\_\_\_  
\_\_\_\_\_

Primary Telephone (DSN &  
Commercial):  
\_\_\_\_\_

Fax Number (DSN & Commercial):  
\_\_\_\_\_

Email address:  
\_\_\_\_\_

**Registration fee:** NONE

Please detach form and fax to:  
LT Erica Schwartz, MC, USNR  
Comm: (757) 953-0688 DSN: 377-0688



The Navy Environmental  
Health Center presents:

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## **The University of Virginia Information Mastery Course**

An Evidence-Based  
Approach to Teaching  
and Practicing Medicine

**May 8 – 9, 2003**

Shifting Sands Conference  
Center – Dam Neck  
Virginia Beach, Virginia

Sponsored by the Navy Medical  
Education Training Command

# Dear Colleague:

NEHC is proud to announce that the UVA Information Mastery Workshop will be occurring on May 8 – 9, 2003 in Norfolk, Virginia. This course was originally offered at the recently postponed NEHC Preventive Medicine Workshop.

Participants will gain further understanding of evidence based health care and critical appraisal of the medical literature.

Using a combination of large group presentations and small group discussion attendees will explore the techniques of information mastery. Whether you are a new teacher of evidence-based medicine or a seasoned clinician, we look forward to sharing with you the excitement and usefulness of Information Mastery.

David C. Slawson, M.D.

Allen F. Shaughnessy, Pharm.D.

NEHC Clinical Epidemiology Team

## INTRODUCTION

**Information Mastery** – from pharmaceutical representatives to the latest journal to the evening news, physicians and others in health care are bombarded by information. To avoid being swept away by this torrent of information, all of us must develop effective and efficient ways of identifying, evaluating and using new information.

This two-day workshop will present practical and easy to use methods for gaining **control** of medical information. Working together, presenters and participants will examine the myriad of information sources available and determine how they might best be used. Doctors in practice as well as educators will explore techniques to integrate Information Mastery into clinical practice and teaching. Participants will be given resources allowing them to share this information with others.

## EDUCATIONAL OBJECTIVES

During the two-day workshop, participants will:

1. Practice techniques to identify and validate Patient-Oriented Evidence that Matters (POEMS).
2. Apply evidence-based medicine critical appraisal techniques to identify and evaluate different medical information sources for relevance and validity.

## ACCREDITATION AND DESIGNATION STATEMENTS

The Navy Medical Education Training Command (NMETC) designates this education activity for up to **11** hours in Category 1 of the Physician's Recognition Award of the American Medical Association. Each physician should claim only those hours of credit that he/she actually spends in the educational activity.

NMETC awards **13** CEUs to each non-physician participant who successfully completes this educational activity.

### **Thursday, May 8, 2003**

7:30 AM	Registration and Continental Breakfast
8:30	Large Group: Introduction to Information Mastery (IM)/ Evidence Based Medicine (EBM)
10:00	BREAK
10:15	Large Group: Determining the usefulness of therapy articles
11:00	Small Group: Evaluating a therapy article
12:00 noon	LUNCH (on your own)
1:00	Large Group: Introduction to "Just-in-Time" Information at the Point of Care
2:30	BREAK
2:45	Large Group: Evaluating a review article
4:30	Adjourn for day

### **Friday, May 9, 2003**

7:30 AM	Continental Breakfast
8:30	Large Group: The true mission of IM: Using "Medical Poetry" to remove the inequities in health care delivery
10:00	BREAK
10:15	Large Group: Evaluating articles on new diagnostic test (Is Bayes' Theorem Really Important?)
11:00	Small Group: Evaluating a diagnostic article
12:00 noon	LUNCH (on your own)
1:00	Large Group: Separating the Wheat from the Chaff: Obtaining Useful Information from Pharmaceutical Representatives
2:30	BREAK
2:45	Large Group: Clinical Jazz: Harmonizing Clinical Experience with EBM
4:00	Adjourn